

RE: POG Feedback

Tuesday, January 31, 2023 4:07 PM

Subject	RE: POG Feedback
From	Dickson, Sydnee
To	Nielsen, Darin; Young, Sarah; Throndsen, Jennifer
Cc	Norman, Patty; Voorhies, Leah; Stanley, Tiffany
Sent	Tuesday, March 23, 2021 2:56 PM

This fits the definition of need for me of using ESSER III funds to accelerate learning and meeting the social emotional needs of students and adults. The evidence of 100+ teachers already signed up to assist in competency work is evidence of the many speedboats out there willing to engage. I would love to see our leadership and commitment of dollars to this work. High quality materials could also fit into this.

I am so excited about the possibilities.

Thank you all!

Syd

From: Nielsen, Darin <Darin.Nielsen@schools.utah.gov>

Sent: Tuesday, March 23, 2021 2:40 PM

To: Young, Sarah <Sarah.Young@schools.utah.gov>; Throndsen, Jennifer <Jennifer.Throndsen@schools.utah.gov>

Cc: Norman, Patty <Patty.Norman@schools.utah.gov>; Voorhies, Leah <Leah.Voorhies@schools.utah.gov>; Stanley, Tiffany <Tiffany.Stanley@schools.utah.gov>; Dickson, Sydnee <Sydnee.Dickson@schools.utah.gov>

Subject: RE: POG Feedback

In addition to the exemplars that are currently available. The [Strategic Assessment Plan](#) addresses Utah's Portrait of a Graduate in the following way.

The Work Group recommended having USBE play an active role in helping local school districts determine how to assess these competencies. This role could include

- providing guidance for operationally defining the various competencies so they can be assessed;
- curating a resource bank, seeded with high-quality assessments;
- providing professional-development resources regarding performance-based assessments and other tools for assessing complex and hard-to-measure competencies; and
- convening district personnel to create assessments and develop other resources to support Portrait of a Graduate competencies.

We are in the early stages of advancing these recommendations but the overarching consideration is that the LEAs will play a significant and very important role in regards to teaching, measuring, and communicating the POG competencies.

Darin Nielsen
Assistant Superintendent of Student Learning
Utah State Board of Education
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From: Young, Sarah <Sarah.Young@schools.utah.gov>
Sent: Tuesday, March 23, 2021 12:55 PM
To: Throndsen, Jennifer <Jennifer.Throndsen@schools.utah.gov>
Cc: Norman, Patty <Patty.Norman@schools.utah.gov>; Nielsen, Darin <Darin.Nielsen@schools.utah.gov>; Voorhies, Leah <Leah.Voorhies@schools.utah.gov>; Stanley, Tiffany <Tiffany.Stanley@schools.utah.gov>; Dickson, Sydnee <Sydnee.Dickson@schools.utah.gov>
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Thanks for sharing Jennifer, I appreciate the feedback.

We do have the P-20 exemplar's document that has been started for 6 of our 13 competencies that is available on our website: <https://www.schools.utah.gov/portraitgraduate> (last document linked on the page). I wonder if that helps address Missy's question about what does this look like in a classroom?

Lots of great questions to consider, I look forward to continuing the conversation.

Sincerely,
Sarah
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Sarah Young
Director of Strategic Initiatives
Utah State Board of Education

From: Throndsen, Jennifer <Jennifer.Throndsen@schools.utah.gov>

Date: Tuesday, March 23, 2021 at 12:05 PM

To: Young, Sarah <Sarah.Young@schools.utah.gov>


Cc: Norman, Patty <Patty.Norman@schools.utah.gov>, Nielsen, Darin <Darin.Nielsen@schools.utah.gov>, Voorhies, Leah <Leah.Voorhies@schools.utah.gov>, Stanley, Tiffany <Tiffany.Stanley@schools.utah.gov>, Dickson, Sydnee <Sydnee.Dickson@schools.utah.gov>

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As we were leveraging the POG to discuss the value and need for purposeful integration, feedback from the CDs came in that I think warrants sharing. Here are some of their chat thoughts:

- Belinda Kuck: I believe that each of our LEAs are experiencing pushback from parents that it is not our responsibility to teach the PoG profiles and making sure to include ALL stakeholders is more critical than ever.
- Syd Young: I believe that each of our LEAs are experiencing pushback from parents that it is not our responsibility to teach the PoG profiles and making sure to include ALL stakeholders is more critical than ever.
Missy Hamilton’s Response: Not just being assessed, but how we would go about “teaching” those competencies. How are you going to teach my child to be respectful or other “wellness”

I think given the current culture happening in our state this is feedback for us to consider how we can help to support communication of POG and of course getting the Board up to speed so there is continued vision and support. Just wanted to share 😊

	<p>Jennifer Thronsen, PhD Director of Teaching and Learning Utah State Board of Education</p>
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