



## COLLABORATIVE FOR ACADEMIC, SOCIAL, AND EMOTIONAL LEARNING

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January 9, 2020

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Utah State Board of Education  
250 East 500 South  
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Congratulations Governor Herbert, Mr. Harding, and Superintendent Dickson,

The CASEL Collaborating States Initiative (CSI) is excited to welcome your state's team, led by Tami Pyfer, into our new initiative entitled, *Education to Workforce Pathways through SEL and Skills for the Future: Bridging Hope and Opportunity*. As part of this collaborative, you, your team, and your community(ies) are invited to join a community of practice to connect education and workforce policy through an SEL lens. The attached document details the goals and contact information for each participating state team. Specifically, through this collaborative, you will benefit from the following:

1. Participation in a community of practice with eight state teams, along with national experts and high impact organizations (e.g., [Civic LLC](#), [Jobs for the Future](#), and [The Ed Trust](#)).
2. Attendance at two national convenings in 2020 alongside high-impact experts and counterparts from other states, with expenses paid for three of your team members.
3. Resources and examples from CASEL and other states and districts curated on CASEL's state [resource page](#).
4. Cutting-edge tools designed to support K-12 education, higher education, and business communities as these groups collaborate to create coordinated policies.
5. Ongoing feedback as your team creates workforce development policies and guidance.
6. Facilitation of one in-person meeting by a CASEL team member.

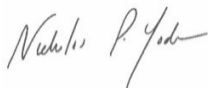
7. Regular virtual consultation with CASEL team members.
8. Invitations to join webinars on topics important to state teams.
9. Virtual or in-person participation when you have strategic meetings where you need an expert on SEL.

As part of participation in the Education to Career Pathways project, you and your team agree to:

1. Commit to SEL and workforce readiness;
2. Engage in an initial planning meeting with CASEL staff to finalize the scope of work, intended outcomes, and timeline;
3. Build on current SEL and workforce readiness policies at the state level to more intentionally embed SEL across the developmental spectrum;
4. Participate in national in-person and virtual meetings with the state partners;
5. Join periodic check-in calls over the course of the period of performance (January 2020 – December 2020, with possible extension into 2021); and
6. Bring together business leaders, state leaders, and institutions of higher education to further develop and refine workforce readiness and education policies and practices that embed SEL.

Congratulations on being a member of the CSI SEL and Workforce Pathways Project. We are very excited about the plan that the Utah team expressed, and we look forward to partnering with your state to support you in the important work proposed. Please let us know if you have any questions, or if there are any immediate ways we can be helpful.

Sincerely,



Nick Yoder, Ph.D.  
Director of Policy and Practice



Linda Dusenbury, PhD  
Consulting Senior Scientist and  
Director of the CSI

Attachment

cc: Tami Pyfer, Governor's Education Advisor